

## Core bibliography (General course readings)

- Dąbrowska, Ewa (2000). From formula to schema: The acquisition of English questions. *Cognitive Linguistics* 11.1-2: 83-102.
- Dörnyei, Zoltán (2009). *The Psychology of Second Language Acquisition*. Cambridge: Cambridge University Press. [chapter 6 on age effects]
- Karmiloff, Kyra and Annette Karmiloff-Smith (2001). *Pathways to Language: From Fetus to Adolescent*. Harvard: Harvard University Press. [chapters 1-4]
- Hoff, Erika (2005). *Language Development*. 3<sup>rd</sup> ed. Belmont, CA: Wadsworth/Thomson Learning. [chapter 6]
- Saffran, Jenny R., Richard N. Aslin and Elissa L. Newport (1996). Statistical learning by 8-month-old infants. *Science* 274: 1926-1928.
- Steinberg, Danny D. (1993). *An Introduction to Psycholinguistics*. London: Longman. [chapter 1]
- Tomasello, Michael (2000a). The item-based nature of children's early syntactic development. *Trends in Cognitive Science* 4.4: 156-163.

## Readings for reports and panels of experts

- Dąbrowska, Ewa and Elena Lieven (2005). Towards a lexically specific grammar of children's question constructions. *Cognitive Linguistics* 16.3: 437-474.
- Saxton, Matthew (2010). *Child Language: Acquisition and Development*. Thousand Oaks: Sage. [chapter 5]
- Tomasello, Michael (2003). *Constructing a Language: A Usage-Based Theory of Language Acquisition*. Harvard: Harvard University Press. [chapters 3.3 and 3.4 on word learning]
- Tomasello, Michael (2002). The emergence of grammar in early child language. In: *The Evolution of Language out of Pre-Language*. Eds. Talmy Givón and Bertram F. Malle. Amsterdam/Philadelphia: John Benjamins. 309-328.
- Tomasello, Michael (2000b). Do young children have adult syntactic competence? *Cognition* 74: 209-253.



### TOOL KIT

A linguistic bibliography (or the section at the end of papers or books called 'references') usually has a typical format in linguistics. The above list largely adheres to this format, and the complete guidelines are given below. Please stick to them in the written work for this course.

<i>Monographs</i>	Tomasello, Michael (2003). <i>Constructing a Language: A Usage-Based Theory of Language Acquisition</i> . Cambridge, MA: Harvard University Press.
<i>A paper in a collection of essays</i>	Flege, James E. (1999). Age of Learning and Second-Language Speech. In: <i>Second Language Acquisition and the Critical Period Hypothesis</i> . Ed. David P. Birdsong. Hillsdale, NJ: Lawrence Erlbaum. 101-132.
<i>A journal article</i>	Ellis, Rod (2005). Measuring Implicit and Explicit Knowledge of a Second Language: A Psychometric Study. <i>Studies in Second Language Acquisition</i> 27: 141-172.
<i>A reference article</i>	Gippert, Jost (2000). Bilingualismus. <i>Metzler Lexikon Sprache</i> . 2 <sup>nd</sup> ed. Ed. Helmut Glück. Stuttgart, Weimar: Metzler. 110.